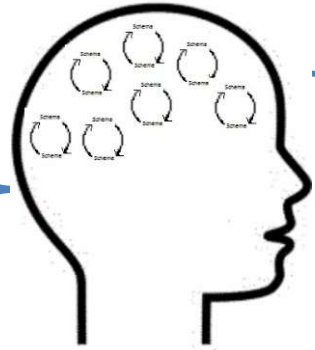
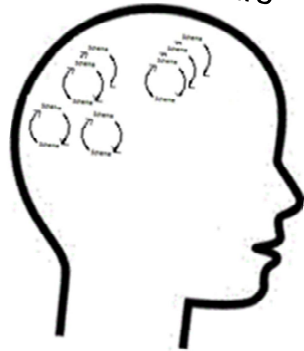


Pre-requisite Schemes

- Independence
- Making choices
- Recognising feeling states
- Mutual respect and conflict resolution
- Identity, ethnicity
- Taking risks and responsibility for themselves and others (including animals and the environment)
- Animal species
- Global geographic and environmental features
- Deep engagement with environment
- Literacy and Numeracy



Sustainable actions and behaviours



Sustainable Citizenship



Complex Operation

'...an emergent life-long learning achievement'

“The development of early literacy, numeracy, and a knowledge and understanding of the world *emerge* as children bring together a number of prerequisite component schemes. These schemes may be necessary, but they are not sufficient in themselves to determine the learning outcomes. They must be drawn together in the child’s mind as a unique and individual creative act”.

(Siraj-Blatchford and Brock, 2016)